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100%(1)100% found this document useful (1 vote)325 viewsSaveSave Yahya Akyuz-turk Egitim Tarihi For Later100%100% found this document useful, undefinedTarihi says iin rportaj teklifimizi kabul ettiiniz iin teflekkr ederiz. Biz her sa-yda sahann uzmanlaryla bir veya iki mlkat yapyoruz. Bu erevede Trk Eitim Tarihi saysnda da konunun en kdemli uzman olarak sizinle grflmeyi istedik. sterseniz nce Trk eitim tarihi ile irtibatl olarak kendi serveninizi, bu alflmalara hangi sebeplerle yneldiinizi ve alflmalara baflladnzda ne tr problemlerle veya imknlarla karfllaftnz dinleyelim sizden. ok teflekkr ederim. Ben Trk eitim tarihiyle ilgili alflmalarma 1963'te Fransa'da baflladm. O srada Fransa'da yksek lisans yapmaktaydm ve hazrlamakta olduum tezin konusu Trkiye'de tek partili dnemde halkn siyas eitimiydi. Bu o dnemlerde Trkiye iin nemli bir konuydu. Ayrca Fransa'da da eitimin nemli bir alan olduunu fark ettim. Bunun iin byle bir tez konusu setim. Yksek lisans tezim 1964'te kabul edildikten sonra 1966'da Fransa'da Franszca olarak yaynland. 1967'de de doktora tezimi bitirdim. Trkiye'ye dnnce Ocak 1968'de Ankara niversitesi'nin, o zamanki ad ile Eitim Fakltesi, flimdiki ad ile Eitim Bilimleri Fakltesi'ne asistan olarak girdim. Yine o yllarda eitimin ok nemli olduunu, zellikle politik boyutunun nemli olduunu fark ettim. Zaten kendim Ankara niversitesi Siyasal Bilgiler Fakltesi Kamu Ynetimi mezunuyum (1963) ve eitimin her zaman bir kamu meselesi olduunu dflnyordum. Bu nedenle eitim tarihimizin siyas ve sosyal boyutlarna nem vermeyi ncelikli bir eitim sorunu gibi dflndm ve Trk eitim tarihi alannda alflmalarm srdrdm. Trk eitim tarihi alanna ynelmemin ikinci bir sebebi de ok eskiden beri Osmanlca ile iliflkimin bulunmas olsa gerek. Bu alanda benim alfltm yllarda fazla bir arafltrma-c da grlmyordu zaten. Onun iin Trk eitim tarihi alannda alflmamn ilgin olacan dflnerek bu alana yneldim ve fakltemizde bu konuda nce bir doentlik tezi hazrladm.33%(3)33% found this document useful (3 votes)2K viewsSaveSave Yahya Akyz - Trk Eitim Tarihi For Later33%33% found this document useful, undefined100%(1)100% found this document useful (1 vote)11K viewsSaveSave Trk Eitim Tarihi - Yahya Akyz For Later100%100% found this document useful, undefinedRelated papersTRKE RETMNN TARH KAYNAKLARITrk dili dnyann en kkl dillerinden biridir. Yzyllarca farkl corafyalarda ilenmi ve bugne kadar gelmitir. Bu srete hem renilmi hem de retilmitir. Bu amala birok ant dikilmi, szlk derlenmi, dil bilgisi kitab yazlmtr. Eski Trk yaztlar ve in arivlerinden derlenen bilgiler gstermektedir ki, eski Trk toplumlarnda gndelik yaam becerilerine ynelik eitimin yan sra okuma ve yazma eitimi de uygulanagelmitir. slama girdikten sonra Trkler, Arap harflerini kullanmakla birlikte kendi dillerini korumulardr. lk Mslman Trk devletlerinde resm yazmalar Trke yaplmtr. Bu almada Trke retiminin tarih kkenlerini aklamak amalanmaktadr. Bu erevede, slam medeniyeti etkisine girmeden nce Trklerde eitim-retim etkinlikleri ksaca tantlm, Trkenin retim tarihi slamdan nce ve sonra olmak zere iki blmde ele alnmtr. Her iki blmde de Trke retimi tarihi asndan nemli eserler sralanm ve zellikle Divan Lugatit-Trk ve Muhakemetl-lugateyn gibi eserlere dair aklamalar sunulmutur. Baz eserlerdeki Trke retim yntemleri zellikle deerlendirilmitir. slamdan sonra yazlan Trke gramerleri ksaca tantlm, bilhassa aatay sahasndaki Trke retimi zerinde durulmutur. Turkish Language is one of the oldest languages in the world. This language has been processed in different places and come up to now through the centuries. In this period, it has been learnt and taught. For that purpose a lot of monuments were erected, dictionaries were compiled, grammar books were written. Information compiled from ancient Turkish monuments and archives of china shows that there were reading and writing instruction in Turkish society as well as instruction of skills used daily life. After Islam was introduced started to use Arabic alphabet, however they saved their own language. In the first Muslim Turkish states, Turkish was used in official correspondences. This study is focused on the history of Turkish language education. In this direction, activities of Turkish language education that were before being exposed to Islamic civilization were introduced in short way. History of Turkish language education was separated in two chapters as before and after Islam. In those two chapters, important titles from history of Turkish language education were mentioned and especially some explanations were given for Divanu Lugatit-Turk and Muhakamatul-Lugatayn. Turkish language education methods written in a couple of books were especially evaluated. A little of Turkish grammar rules which were written after Islam was introduced in short way. Especially Turkish language education was emphasized in Chagatai related way.Trkiye'de Tarih EitimiTrkiyede Tarih Eitimi balkl bu kitapta, Osmanl klasik d- nemindeki tarih eitimine katk salayan unsurlardan balayarak gnmze kadar tarih eitimi erevesinde formal ve informal anlamda tarihin bir anlamda toplumsal byk hikyesi ortaya karlmaya allmtr. Yaklak 150 yllk uzun bir srete Trkiyedeki tarih eitimini eitli bileenleriyle incelenen bu alma, Osmanl Klasik Dnemini takiben modern anlamda Tanzimat Dnemi, Merutiyet Dnemi, Erken Cumhuriyet Dnemi, nn Dnemi, DP Dnemi, 1960-70ler, 1980ler, 1990lar ve 2000ler (gnmze kadar) olmak zere 10 ana zamansal kategoride yaplandrlmtr. Dnemlendirme yaplrken daha nceki tarih ders kitaplar zerine yaplan incelemeler ve Trk siyas tarihindeki krlmalar /deiimler /dnmler dikkate alnmtr. Bu dnemlendirme yaklam iinde, Trkiyedeki tarih derslerinin izini srebildiimiz ders kitaplar yannda dnemin genel kltr ve tarih algsn biimlendiren popler tarih eserleri ve 1990lerda ortaya kan akademik tarih eitimi almalar da incelenmitir. Tarih derslerinin dnemin siyasal ve kltrel havasndan, zihniyetinden nasl etkilendii, dnemde okutulan ders kitaplar ve ders kitaplarn yazanlar zerinden ilenmitir. Kamuoyunun genel kltr ve tarih algsn biimlendiren popler tarih eserleri ise 1940lardan balatlmak zere; tarih dergisi, tarihsel roman, gazetelerdeki tarih tefrikalar, tarihsel sinema, tarihsel TV programlarnn vs. n plana kanlar balamnda gnmze kadar getirilmitir. Tarih eitimi zerine akademik almalara ise 1990larda Trkiyedeki niversitelerde tarih eitimi yksek lisans ve doktora programlarnn ortaya kmasyla yer verilmitir.Tarihncesi Dnemde EitimThe Journal of Academic Social Science Studies, 2012The history of education is the history of humanity. The history of humanity begins with sharing information with the community and transferring it to the following generations not with writing. The materials which are the remains of human culture help us to understand the education obtained through the prehistoric times. The science of archaeology which has been gradually developing in recent years increased our datas with new ones. The purpose of this study was to answer the question of how education was carried out in prehistoric times. Document analysis method was used in this study using anthropologic, ethnologic studies and sources related to education science beside archaeological studies. The findings of the studies, reconsidered in terms of education, were tried to be presented in an integral context. From the findings it was understood that although there was not an institution that could be described as a school and a profession called as a teacher, the education in its own natural process, was informally being done. When the archaeological remains about this period were evaluated in terms of education, with the help of sociological and anthropological studies, it was possible to make deductions about the education in the prehistoric times. The remains of prehistoric times, like stone tools, art forms such as cave pictures and statuettes, agricultural remains, pans and pots, when observed in this aspect, were all good examples for cultural transmission and evolution of human mind. While the prehistoric man was learning, he used the knowledge to solve any kind of life problem, but not with memorization. He structured, conceptualised, interpreted the knowledge in his mind, transferred it to new situations and aimed to produce new knonwledge using this information. As a conclusion, it can be deduced that education in prehistoric period was based on learning rather than teaching which is overlaping with today"s constructivist aproach.Academia.edu uses cookies to personalize content, tailor ads and improve the user experience.By using our site, you agree to our collection of information through the use of cookies.To learn more, view ourPrivacy Policy.

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